

AIR Programs 07-08

AIR Programs, “Pride for Life” Projects

“Our Mission is the promotion and success of American Indians within education”

AIR "Pride for Life" Sr. Fall 2007



Overall Concepts of AIR Programs

The American Indian Recruitment (AIR) Program has been established with the ideals of success in academics and promoting higher education within our American Indian community.

Accomplishing our ideal

To accomplish this, we are dedicated towards the successful completion of high school for our student participants by offering supplemental educational instruction through tutoring, mentoring, and various activities designed to achieve success within their current school.

AIR "Pride for Life" Sr. Spring 2008



Promotion of Higher Education

The AIR Program believes in the ideals that our American Indian Communities will depend upon our youth to protect and assert our rights as Tribal Nations. Through higher education our students can grasp the tools needed for success and lead our nations to a greater future.

Higher Education Model

The AIR Program Model

- Bring the student onto campus to overcome the fears of the campus setting.
- Give college workshops presented by college students to hear first hand of their experiences (success and failures).
 - Give a research project so that the student becomes familiar with the college library and give research methodology through our college students.
- Mentor the student with college students who can answer questions on college life.

AIR "Pride for Life" Jr. 2008



Why we have the AIR Program

The AIR program was created to address the lack of American Indian participation within higher education. Noting this, the American Indian falls far behind in a majority of statistics. According to the American Indian Digest: Facts About Today's American Indians 1995 Edition, only 52% of American high school students graduate from high school. Of that 52% only 17% attend college and of that 17% only 4% graduate from college.

Times have not changed

ASSOCIATED PRESS

July 16, 2008

LOS ANGELES – More than 24 percent of California public high school students dropped out in the 2006-07 school year, according to figures released Wednesday by the state Department of Education.

The new data revealed high dropout rates for minority students: 41.3 percent of black students, 31.3 percent of Native Americans, 30.3 percent of Hispanics, and 27.9 percent of Pacific Islanders. White students had a 15.2 percent dropout rate, while Asians had a 10.2 percent rate.

AIR "Pride for Life" Leadership and Justice Spring 08



We must promote change



Overall, we believe in our mission and together with our many community partners we will demand the change needed to improve our community and our future.

*Our generation needs this
Our future depends on it*

AIR Summer Project 2008



AIR Program in action

Tutorial



Research methodology



AIR Program in action

Group interaction



Mentoring



AIR Program in action

Exposure to academics



Just having fun



AIR Programs

Fall 2007 through Summer 2008
Community Impact



AIR Program Students

Over 108 students participated within all programs

93 students (non-duplicative)

Grades ranged from 6th through 12th grades

Students represented 11 of the 17 Tribes in San Diego County

Students came from as far as 51+ miles away (La Posta/Santa Ysabel/Mesa Grande)

Our goal was 90 students-we surpassed it!

Community Involvement

Over 124 Community Participants (Mentors, Tutors and Community participants)

80 of whom volunteered within the program

Estimates on time volunteered:

Using a cost ratio that volunteers would be paid \$16.50 per hour (regardless of employment levels-ANA Standard 2006):

\$19,991.75



Partnered Programs: 22

NARCH (Rincon IHC) / Southern California American Indian Resource Center / San Diego Indian Center / Indian Human Resource Center/ San Diego City Schools, American Indian Programs / San Pasqual Band of Kumeyaay Indians, Education / Santa Ysabel Social Services / Santa Ysabel Band of Diegueno Indians / Spirit of Eagles Project / California Indian Legal Services / Inter - Tribal Courts / Kumeyaay.com / Southern Indian Health Council La Posta / San Diego State University, American Indian Studies Department / University of San Diego Outreach and Ethnic Studies Dept./ Palomar College , American Indian Studies/ University of California San Diego / California State University San Marcos / Sycuan Band of the Kumeyaay Nation / Mesa Grande Band of Mission Indians / Jamul Indian Village / Southern CA Tribal Chairman's Association

AIR Programs and ANA Grant

- AIR Programs received an ANA Grant for 2007-2008
 - ANA: ~\$111,000
 - Pay for Employee/Office/Field Trips/Travel
 - Develop 3 Projects in Spring
 - AIR Sr.-similar to our standard programs throughout the years
 - AIR Jr.-new,/targets 6-8 grades
 - AIR Leadership: new/targets High School students interested in legal issues within our American Indian Community.
 - Develop 2 Projects in Summer
 - AIR Sr.; A continued program to give high school students ideals on higher education and academic fields
 - AIR Jr.: Exposure to academic fields which college graduates work within
 - Outreach to 90 students

Employees and Programs

- AIR Staff in Fall 2007 (September 31): 0
- AIR Staff Currently: 21 (Overall)
 - 1 Executive Director
 - 4 Youth Service Specialists
 - 16 tutors and general staff
- AIR Projects
 - AIR Sr. (Fall and Spring): 20 students (Fo7) + 30 (So8)
 - AIR Jr. (Spring): 22 students (So8)
 - AIR Leadership (Spring): 8 students
 - AIR Summer (La Posta and USD): 28 students (current)
 - AIR Tutorial (Spring and Summer): 12 students
 - Total impact: 120 student participants

Teamwork Exercises Summer 08



Socialization/Teamwork Exercises
among peers and mentors

We must bring our nations together
To overcome our hostilities
Towards each other
And our differing communities



Derived ANA

- Spirit of Eagles Grant: \$9,995
 - Topics should include Cancer Research / create video project
- NARCH: \$2,000
 - Topics relating back to Health
- SCAIR/SDIC
 - Create tutorial project (Contractual, using our mentors to tutor students)
 - Program derived from community need for additional tutorial services.
 - Students paid \$11.00 per hour

Leveraged

- Note: Examples of our Leveraged Resources and is not complete listing of leveraged resources
- Mileage (Paid by Partnered Agency):
 - Fall 07: \$552.90 (from SY/SP/Jamul)
 - Spring 08: \$800 (from SY/SP – twice a week)
 - Summer: \$300 (from La Posta/Campo/Manzanita)
 - Total: 1,652.90
- Food (Paid by Partnered Agency):
 - Santa Ysabel food during Fo7 and So8 : ~\$1,200
- Office and Classrooms USD (Paid by Partnered Agency):
 - Fall 07/Spring 08 and Summer 08: ~\$25,000 (non-incorporated into grant)

Monies generated and derived from ANA

- Monies from ANA ~ \$111,000
- Monies enhancing ANA from other grants: \$11,995
 - Grants Spirit of Eagles and NARCH
- Monies leveraged and our Non-Federal Share:
\$54,819.00 + \$28,076.00
 - Volunteers + Mileage + Food + (Office/Classrooms)
 - Non-Federal: Paid by Partnered Agency on behalf of AIR
- Pay for Tutorial Program
 - ~\$8,000 to this date (within leveraged resources)
- Total contributions that enhance initial ANA funding:
 - ~\$ 54,819.00
- Total: (ANA + Enhancing contributions) = ~\$194,000

A Community Project

Our Project is a community project where we have listened, discussed and attempted to address the needs for our American Indian community. It is our experience that the majority of students that have gone through our program have succeeded in their current educational goals and have gone on to pursue higher education. Note that within our AIR Leadership program all seniors within the program have graduated and are now attending an institution of higher education, Palomar College. The money spent within this program is a small investment by our community and ANA but the investment in our future will offer great hope and greater leadership within our community.



Our Real impact

Overall, our real impact is the happiness and friends we make and with that perhaps our future will be strengthened by those who lives that have be enhanced by our program. We thank all those who have been a part of our program.

